

THE

# EDUCATOR

SPRING 2008



SACRAMENTO  
STATE

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## MESSAGE FROM THE DEAN



Dean Vanessa Sheared

Dear Alumni and friends,

As the Dean of the College of Education, it is my hope that this edition of the College of Education newsletter will serve to reintroduce you to the wonderful programs, faculty, staff and students at Sacramento State. As growing demands are placed on colleges of education by

state and federal mandates, the College of Education at Sacramento State is uniquely poised to serve and prepare future teachers, administrators, counselors and leaders to work with children, families and communities within the Sacramento region.

There are four main goals that we have and will continue to focus on in the College, which are expressed in the acronym

**TEACH:**

- Transformative Leadership
- Equity and Social Justice
- Action
- Collaboration
- Human Differences and Diversity

It is our hope that students entering through our programs will pursue the act of teaching, learning and leadership through this critical lens of TEACH. We believe that this is an essential ingredient to changing our educational institutions and communities. We look forward to conversations with you about how we can serve our constituents in the Sacramento and surrounding communities.

Sincerely,

Vanessa Sheared  
Dean, College of Education

## Remembrance of Arthur "Maurice" Poe

Born April 28, 1940 to Ruth and Clarence Poe in Taft, California, Maurice passed away peacefully at home with his loving daughter Kristi and son Nick on November 20, 2007 after a long and courageous battle with cancer. Maurice leaves behind his wife, Cheryl; sons, Ryan and Nick Poe; daughter, Kristi Poe Munson and son-in-law, Sean Munson; sister, Sara Poe Walton; brother, Andrew Poe, and sister-in-law, Jeanne Poe; and countless other relatives and special friends.

Maurice earned his bachelor of arts degree from San Jose State

University in 1963. He continued on at San Jose State, receiving his master of arts degree in 1966, and at the University of Oregon, receiving the Doctor of Education in 1969. That same year, Maurice moved to Sacramento to start his 37-year career with Sacramento State.

Maurice served as Associate Dean for the College of Education for 16 years and Acting Dean for one year. While in this position he was responsible for making sure that student needs were being met in the best way

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PHOTO BY SAM PARSONS



Dr. Arthur "Maurice" Poe

## Remembrance of Arthur "Maurice" Poe *continued from page 1*

possible. While Associate Dean, he began the first distance education programs by the College. These included highly successful graduate programs offered through television and online instruction.

Beginning in 2001, Maurice returned to his first love, teaching. For six years he taught a televised children's literature class. His work in reading and literature also included another one of his loves, writing. He wrote both reading texts and children's literature much

used in elementary schools throughout the nation. A character he created in the poem, "Willie MacGurkle," showed up in his teaching. Maurice and Willie each liked to have fun with students whether they were in primary grades or at the college graduate level.

Maurice's incredible and zany sense of humor and zest for life were infectious to all who knew him. He was filled with unending kindness, compassion and loyalty and will remain an inspiration to us all. He loved to travel and

enjoyed golfing, fishing, playing poker and spending time with family and friends. He touched many lives and will be greatly missed.

Remembrances may be made to the University Foundation at Sacramento State (memo: write "Maurice Poe Memorial") 6000 J Street, Sacramento Hall 118, Sacramento, California 95819-6030. A celebration of Maurice's life is being planned for the Spring of 2008. **E**

[www.csus.edu/org/emeritus/poememorial.htm](http://www.csus.edu/org/emeritus/poememorial.htm)

## Meet Dean Vanessa Sheared and Associate Dean Pia Wong

The College of Education has a long history serving Sacramento and its surrounding communities. Former students work throughout the region as teachers, administrators, counselors, community organizers and as agents in various pre K and K-12 educational settings, in government, and in community agencies. Over that time the College has had many innovative leaders dedicated to working with members of our community involvement.

The College of Education is pleased to introduce two new members to its leadership team. Each comes with a wealth of experience in their respective disciplines. Dr. Vanessa Sheared is in her second year as Dean of the College of Education, and Dr. Pia Wong, who has been a member of the College for over 10 years, became Associate Dean in August of 2007.

Vanessa Sheared joined Sacramento State in the summer of 2006, and during her first year, she spent time getting to know faculty members and visiting programs, as well as working with faculty and staff on the development and approval of Sac State's first independent doctorate – an EdD in education.

"A core group of faculty in the Department of Educational Leadership and Policy Studies in the College of Education and the Department of Public Policy and Administration in the College of Social Science and Interdisciplinary Studies worked diligently over this past summer to help us implement the program this fall," said Sheared. "We are very excited about this opportunity and admitted 17 doctoral candidates into the Educational Leadership program. This is a three-year program aimed

at preparing members in the community college and K-12 community to take on leadership roles as superintendents and community college administrators. It's really exciting to be working on and helping to shape this program."

Sheared came to Sac State from San Francisco State University (SFSU), where she was Associate Dean of the College of Education. She started at SFSU in 1993 as an Assistant Professor in adult education, which is her passion. She holds a doctorate in adult education from Northern Illinois University, a master's degree in counselor education from Louisiana State University, and an undergraduate degree in sociology from Wheaton College. She has worked in the Bobby Wright Community Mental Health Center as an alcoholism counselor, with Catholic Charities' Head Start Program in Chicago as a social worker, and at Blackhawk Vocational College in Wisconsin as coordinator of a job-training program.

"For most of my career, I have worked in social services and educational settings. I am committed to helping create opportunities for people to engage in critical dialogue about the intersections between race, gender, class, language, culture, religion, as well as other factors, which may have an impact on how we communicate, work and operate within society," said Sheared. "Higher education offers us with an opportunity to not only dia-



» Dean Vanessa Sheared



« Associate Pia Wong

logue but develop strategies and models that will lead to effective and positive change."

Sheared is committed to promoting change in our schools and communities. "I would like to create a resource center, a place that would provide teachers, parents, and administrators with current research and strategies that they can use to aid them in their work," Sheared noted.

Sheared has written extensively on change strategies. Currently, she is editing a book compiling the work of 23 scholars and researchers that examines race, racism and the impact these factors have on teaching and learning environments in adult and higher education. She enjoys gardening, watching the Home and Garden Network and spending time with friends and family, including her 26-year-old son.

"Sac State plays a major role in preparing teachers and future leaders for our region," she said. "We need to continue working to meet

*continued on page 3 »*

the needs of the region as it grows, and I think we're in an excellent position to do just that."

Pia Lindquist Wong, PhD, became the Associate Dean of the College of Education in August of 2007. Formerly, Wong was a Professor in the Department of Bilingual/Multicultural Education. Her research focuses on urban professional development schools, teacher practices within the context of urban school reform and democratic education, and comparative and international

education. She teaches courses on critical pedagogy, multicultural/bilingual education, and educational research and has facilitated several accreditation efforts in her department and has served on the College of Education Assessment Committee. She is a frequent speaker at national conferences and has published in such journals as *Comparative Education Review*, *Teacher Education Quarterly*, and *Journal of Educational Policy*.

Wong was the Principal Investigator for a federal Teacher Quality Enhancement grant and the Project Director for the Equity Network, an

urban school reform and teacher preparation partnership that includes 12 professional development schools. A book, *Interrupting Tradition: Prioritizing Urban Children, Their Teachers, and Schools Through Professional Development Schools*, is currently in production with SUNY Press and documents the work of these various efforts. Wong is the co-editor and the book includes contributions from ten College of Education faculty and fourteen cooperating teachers involved with the Equity Network.

## "We are very excited about this opportunity and admitted 17 doctoral candidates into the Educational Leadership program."

"Creating collaborative partnerships between local schools, particularly those that serve low income and culturally and linguistically diverse communities, and our programs here at Sacramento State is primary commitment for me," Wong said. "The partnerships in the Equity Network have fostered important innovations in our programs and in the schools – there are no limits to what we can achieve when we work together as a system!"

In 1987 Wong traveled to Brazil to conduct

graduate research. She maintains close collaborations with Brazilian scholars ever since. Her doctoral research focused on educational reforms implemented by then Secretary of Education Paulo Freire. Wong published *Education and Democracy: Paulo Freire, Education Reform and Social Movements* (1998) with coauthors Maria Pilar O'Cadiz and Carlos Alberto Torres.

Wong received a BA with Honors in Latin American Studies and an MA in City Planning from the University of California, Berkeley. Her PhD in International Development Education is from Stanford University. She is married to Bruce Griesenbeck, a transportation planner, and they are the proud parents of Riley Hui and Emily Ming. As a family, they enjoy cooking, backpacking and sport activities.

Together Drs. Sheared and Wong will continue working with the faculty, staff and the administration to provide excellent teachers, counselors, administrators and leaders. Drop them a line, come in to meet with them and provide insight into your vision for the College of Education. **E**

## Comprehensive Programs Meet Educational Professionals' Diverse Needs and Interests

by Pia Wong

With six departments offering an array of undergraduate and graduate programs, the College of Education can address the needs of education professionals throughout their careers. These programs are founded on the College's core values – transformative leadership, equity and social justice, community action, collaboration and human diversity – which encourage students that seek positive social change. The faculty are student-centered, using disciplinary expertise and pedagogy skill to maximize learning opportunities.

The Child Development Department offers both undergraduate and graduate degree programs. Its undergraduate program is tailored to meet needs related to the care and early education of young children. Specializations are offered for teaching in preschool settings, entering elementary (K-8) teacher preparation programs, or working in community agencies. The undergraduate degree in Child Development provides an excellent preparation for the Department's graduate program, which offer opportunities to work on faculty-guided research, explore developmental theory, and expand on strategies to bring research and theory into effective practice.



➤ Instructor Paula Gardner

Two departments in the College focus primarily on the professional development of teachers and prospective teachers – the Bilingual/Multicultural Education Department (BMED) and the Teacher Education Department. Both provide programs for credential licensure through single and multiple subject tracks and post-credential education. Each department also has minors that allow undergraduate students to explore the field of education. Both also offer programs at the Master's level.

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## Comprehensive Programs *continued from page 3*

Opportunities for specialization abound. The BMED department offers bilingual certification in Spanish and Hmong. With its teacher preparation programs centered in Sacramento's low income and culturally diverse communities, teacher candidates learn how to teach effectively in contexts where poverty and discrimination can pose particular challenges. The department also offers a Master's program focused on teacher leadership in multicultural settings.

The Teacher Education Department has eight different multiple subject teacher preparation centers, each with a distinct philosophy and focus. These are complemented by four single subject clusters. In addition, the department offers a comprehensive set of Master's programs with options in Educational Technology, Arts in Education, Gender Equity Studies, Language and Literacy, and National Board Certification. Finally, the Teacher Education Department offers specialist certificates in educational technology, mathematics, and reading.

The Educational Leadership and Policy Studies Department (EDLP) develops leaders for all educational settings, from pre-kindergarten through the community college level. Faculty guide practitioners toward skills needed to

ensure that educational organizations meet the needs of the communities they serve. Emphases are available in urban leadership, bilingual leadership and higher education leadership. EDLP programs are an especially attractive option for graduates from our credential and undergraduate programs seeking new opportunities for career development.

The Counselor Education Department (EDC) prepares counselors for several specializations essential to the effective functioning of schools and community agencies. EDC programs include the school counselor-pupil personnel services credential program as well as Master's programs with specializations in marriage, family and child counseling; community counseling; career counseling; and school counseling. With strong ties to professional networks, EDC provides students with carefully designed field experiences.

The Department of Special Education, Rehabilitation, School Psychology, and Deaf Studies (EDS) offers professional programs in the areas of American Sign Language/Deaf Studies, School Psychology, Special Education, Vocational Education and Vocational Rehabilitation Counseling. Undergraduate offerings include an American Sign Language/Deaf Studies BA, a BA in Vocational/Technical/

Workforce Development Education and a certificate in American Sign Language. Graduate professional programs lead to an early childhood special education certificate, specialist credentials for teachers of K-12 students with mild/moderate/severe disabilities, and to the pupil personnel services credential. Master's programs focus on Special Education, School Psychology, or Vocational Rehabilitation.

In August 2007, Sacramento State was granted to permission to offer an independent doctoral degree in Educational Leadership. This past fall we admitted the program's first cohort of students. Sacramento State's independent doctorate is one of seven new EdD programs in the California State University system. The program offers an interdisciplinary and university-wide group of faculty to provide a high quality education designed for working professionals and committed to transformational leadership, rigorous research and informed decision making.

With the addition of the EdD program, the College can serve the needs of students and professionals at every point in their careers, from the undergraduate to the doctoral degree. For more information about any of these programs, please visit the College online at [www.edweb.csus.edu](http://www.edweb.csus.edu). **E**

## Families and Reading: An Innovative Literacy Program

*By Jana Noel, Department of Teacher Education*

The students and faculty in the College of Education hope to make a difference in the communities that we serve – whether through our work as counselors, early childhood educators, teachers or administrators. We are pleased to introduce you to one of many exciting college/community partnerships: the Primary Language Storybook Reading Project.

Dr. Theresa Roberts, Professor in the Department of Child Development, won the 2006-2007 University Outstanding Community Service Award for her work engaging families and community members in literacy activities. A major goal of her work is to provide English Language Learners greater access to the regular school curriculum.

Dr. Roberts created the Primary Language Storybook Reading Project in North Sacramento. The program brought together families, community members, Sac State faculty and students. First, community members translated children's literature into Hmong and Spanish, the dominant languages of this community. Then, children took these

resources home, facilitating storybook reading with their families. The Project also sponsored family literacy events at the local school, with literacy activities and childcare provided. Finally, the children transitioned from reading the books in their primary language to reading them in English.

The results are compelling: 80% of families participate at the family literacy events. Dr. Robert's research indicates that reading experiences in the primary language enable children to better read and understand English versions of the books. In other words, the Primary Language Storybook Reading Project provided family reading time, bridged family activities with classroom instruction, and improved bilingual literacy!

The College of Education believes firmly in the power of partnerships. Send us your partnership stories and stay tuned for future features, including a community health fair organized by College faculty and students and a faculty member serving as a community liaison between an urban school and the neighboring community. **E**



100 Black Men of Sacramento Scholarship recipient Malcolm Stubbs accepts congratulations from Dean Vanessa Sheared.

## College Celebrates 5th Annual Scholarship Reception

The College of Education held its Fifth Annual Scholarship Reception on Sept. 28. The event celebrates scholarship recipients and donors. These awards support educational achievement in programs as diverse as elementary education, multicultural pedagogy and family counseling. Each scholarship is endowed by the generous donation of an individual or organization seeking to support promising future educators.

The legacy of the College's scholarship program is far-reaching. For some students, a scholarship can make the difference between a promising career in education or capitulation to financial constraints – more than 70 percent of the College's students must work while attending classes. In addition, a good portion of these students must complete one or two semesters of fieldwork during which they often must forgo employment. Scholarship support provides a financial bridge for many of these talented students.

"This is more than a scholarship to me; it is a reprieve from my daily anxiety over debt," said Marguerite Elia, who received the Dennis Grewer K-8 Student Teacher Scholarship. "I felt instantly that the College of Education practices what it preaches: compassion, sensitivity, supportiveness."

This year the College is excited to add two new scholarships to its list: the Barbara P. Faught Memorial Scholarship for Elementary Teachers and the Kevin and Shirley Lee Endowed Teacher Education Scholarship. Generous awards like these recognize the importance the College's educational programs have in the Sacramento region. They also underscore a reality made evident by the achievements of each awardee – scholarships change lives.

The application for 2008 scholarship awards is available online. To learn more about these scholarships, and to view a complete scholarship list and description, visit [www.edweb.csus.edu](http://www.edweb.csus.edu). Inquiries regarding endowing a scholarship can be made to Mark Schaal at (916) 278-4606. **E**

## Bill and Barbara Faught

DONOR  
FOCUS

After living, working and raising a family in the Northwest and Hawaii, Bill Faught and his wife Barbara moved to Sacramento in their later years. Though they were not Sacramento State alums, the Faughts were both life-long learners and were drawn to the campus. Initially, that relationship grew from Mr. Faught's volunteer work in the Career Placement Center, where he helped prepare students for the working world. Soon, both Faughts became involved in the arts program through the University Library. The experience proved so positive that Mr. Faught recruited several members of his River's Edge retirement community for the program. Mr. Faught also participated in the campus Renaissance Society, an organization promoting continued learning in the retirement years.

In the summer of 2006, Mr. Faught lost Barbara, to whom he was married for 64 years. Wanting to do something special to honor her memory and celebrate a life well-lived, he looked to his "adopted" university to help him create a lasting legacy. That legacy begins with Mrs. Faught's lifelong passion for teaching. Having grown up in difficult circumstances, she worked through a special nursing degree program because she could not afford the education required at the time to become a teacher. Even after marrying, raising two children, and working as a nurse, Mrs. Faught never gave up on her dream of becoming a teacher.

At age 40, Barbara earned a master's degree at Whitworth College and a teaching credential at Gonzaga University. Finally able to carry out her dream, she taught second grade for the next ten years. That decade of teaching service made her eligible for a retirement pension, which she put into a savings account.

After her death, Mr. Faught and their two adult children, Eileen and Bill III, decided to honor Mrs. Faught in the best way they knew. Using the money Mrs. Faught saved from her teaching pension, they established the Barbara R. Faught Memorial Scholarship Endowment for Elementary Student Teachers. This endowment provides financial assistance to students working to become elementary school teachers. Thanks to the Faught family's generosity, Mrs. Faught's passion for teaching lives on through future teachers and their students. **E**

For more information about the scholarship program, visit [www.edweb.csus.edu](http://www.edweb.csus.edu) or call Elizabeth Christian at (916) 278-4657.



Barbara and Bill Faught

## Better Together—Nominees Sought for Community Partnership Awards

The College is seeking nominations for its 19th annual community education partnership awards ceremony: Better Together – A Partnership of Education, Business and Community. Each year, the ceremony recognizes individuals, businesses, organizations and educators whose contribution of time and resources benefit Sacramento’s public schools.

Recent awardees include a school parent who volunteered comprehensive technological support to Riverview Middle School, a school nurse whose years of dedicated service were priceless to Sacramento City Unified School District, and a law firm whose partnership with Oak Ridge Elementary School provided curricular experiences not otherwise possible.

Schools depend on scores of such dedicated individuals and organizations to meet the complex educational needs of students. The power of such involvement rests with its ability to enrich the educational experience of students. A successful school is often so as a result of the dedication of community

PHOTO BY MARY WEIKERT



From left to right: Joseph F. Sheley, Provost and Vice President for Academic Affairs; Elinor Hickey, Trustee, Sacramento County Office of Education; Crystal Olson, Assistant Professor, Teacher Education; and Dean Vanessa Sheared.

members. The College’s Better Together banquet recognizes some of these remarkable partners. If you are aware of a person or group whose commitment expresses the spirit of “Better Together,” please nominate them.

The nomination form is currently available

online. Visit [www.edweb.csus.edu](http://www.edweb.csus.edu). The deadline to submit nominations is Friday, February 15, 2008. For more information, please call Debbie Santiago at (916) 278.3618. **E**

## Campus Begins New Education Doctoral Program

When California’s Master Plan for Higher Education was adopted in 1960, the California State University (CSU) was granted authority to provide undergraduate and graduate education through the master’s degree. CSU campuses could provide the doctoral degree only through partnership with a University of California (UC) campus or other independent doctoral granting institution. This arrangement allowed the three higher education systems in California – the University of California, the California State University, and the Community Colleges – to serve unique roles in addressing the State’s higher education needs.

**FALL 2008 APPLICATIONS  
ARE BEING ACCEPTED  
THROUGH MARCH 1**

Among the most important provisions in the Master Plan’s mandate for the CSU was its responsibility for educating teachers. Since 1960, the CSU has become the linchpin in the State’s preparation of teaching professionals. However, as teacher preparation programs became more sophisticated, the

need for doctoral level preparation became more pressing. A number of joint programs between the CSU and the UC arose to provide CSU students a path to the doctoral degree, but the desire for an independent CSU doctorate in education, a field in which the CSU had distinct expertise, grew.

With the passage of Senate Bill 274 in 2005, legislators granted the CSU authority for independent doctoral programs in educational

leadership. In the fall of 2007, seven CSU campuses began to enroll students in the new Ed.D. programs. Sacramento State was among them. The doctoral degree is administered through collaboration of the Department of Educational Leadership and Policy Studies in the College of Education and the Department of Public Policy and Administration in the College of Social Sciences and Interdisciplinary Studies. The inaugural students completed their



As seen in the Winter 2007 Issue of Sac State Magazine.

first semester in December.

The program is characterized by strong partnerships with P-12 and community college educators. Collaboration guides the program’s curriculum, candidate recruitment, assessment, pedagogy and evaluation. Emphasis is given to including professional partners from the seven counties in the greater Sacramento region: Amador, El Do-

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rado, Placer, San Joaquin, Solano, Sutter, Yolo and Yuba.

The program is specifically designed for working professionals and lets them take classes where they live and work. Previously, those seeking an advanced degree had to go out of state or take courses through a private college.

What makes the Sac State program novel is that it is expressly tied to policy, says Ed Lee, an educational leadership professor and director of Sac State's doctorate program. "We're located in the capital city, which allows us to take advantage of not only policymakers at the Capitol but also various stakeholders in education in the region."

The faculty have an impressive depth of expertise, with particular strengths in organizational change, P-12 education, adult education, economics, cross-cultural and multicultural education, and policy development. Students are afforded the opportunity to examine educational issues from a broad framework, with special attention paid to cultural and community contexts, equality issues, and educational outcomes.

For more information on the doctorate in educational leadership, call **(916) 278-4639** or visit [www.csus.edu/EdDoctorate](http://www.csus.edu/EdDoctorate). Applications for Fall 2008 are being accepted through March 1. **E**

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For more information, call the Director of Planned Giving, Deborah Rice, **(916) 278-3852**, or contact Rice at: [djrice@csus.edu](mailto:djrice@csus.edu)



» Marcelina Fernandez, graduate student in Counselor Education

**Marcelina Fernandez**

Christmas came early for the College Assistance Migrant Program (CAMP) when one of its counselors helped it win a \$10,000 grant from a national cosmetics company.

Marcelina Fernandez, a CAMP outreach counselor and graduate student in the College's counseling program, won the grant from Maybelline New York after entering an Empowerment Through Education essay contest in People Magazine's Spanish edition, People en Espanol.

"I was reading the magazine and saw a story about women who had done a lot for their communities," she says. "I thought, 'I've done a lot. I should nominate myself.'"

CAMP is a U.S. Department of Education program that provides educational and financial assistance to students from migrant and seasonal farm worker backgrounds who attend institutions of higher education. Sacramento State has one of only six CAMP programs in the state.

Fernandez wrote an essay about her involvement in CAMP, highlighting her activities in encouraging high school students to go to college. She says she didn't think she would receive a reply, but about a month later, she received an e-mail from Maybelline congratulating her and saying she had won \$10,000 for CAMP.

"Funny thing is, I didn't read all the rules, so I didn't know about the money, but I was ecstatic when I found out," she says. "My boss was in a meeting, and I ran in and said 'guess what? We're getting \$10,000.' At first they were shocked, and then we went online to research if it was real or a fraud."

The contest rules required her to select an organization to support. As a CAMP counselor and former CAMP student, the choice was easy.

"I chose CAMP because I know its values. It's like being part of a big family," she says. "You always want to give back."

Fernandez says no decision has been made about how the money will be used, but she would like to help establish scholarships for students who are undocumented since they must pay out-of-state student fees.

On Nov. 1, she joined nine other essay winners from around the country for an awards luncheon in New York. She was also featured in the December issue of People en Espanol.

For more information, contact the CAMP program at **(916) 278-7241**. **E**

# SPRING 2008 EVENTS CALENDAR

## Arts Resource Faire

Saturday, March 8, 2008

University Union  
www.edweb.csus.edu  
Crystal Olson, olsonc@csus.edu

## Bilingual Multicultural Education Conference

Saturday, April 12, 2008

University Union  
www.edweb.csus.edu/bmed  
BMED Department (916) 278-5942

## Spring Awards Banquet: Better Together—A Partnership of Education, Business, and Community

Friday, May 2, 2008

Alumni Center  
www.edweb.csus.edu  
Debbie Santiago (916) 278-3618

## Commencement Ceremonies

May 23-24

www.csus.edu

## BMED Spanish Language Immersion Program in Cuernavaca, Mexico

June 28-July 12, 2008

www.edweb.csus.edu/bmed  
Peter Baird (916) 278-4916

### IMPORTANT DEADLINES

**PROGRAM APPLICATION** deadlines occur in **late February and the first week of March**. Please visit the Prospective Students link online for more details:  
[www.edweb.csus.edu/prospective](http://www.edweb.csus.edu/prospective)

The College of Education offers many **SCHOLARSHIPS**. The deadline to apply for 2008/09 awards is **March 28, 2008**. Visit the College web site for application materials and more information:  
[www.edweb.csus.edu/tpac/scholarships](http://www.edweb.csus.edu/tpac/scholarships)

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