

THE EDUCATOR



SCHOOL OF EDUCATION

Winter, 1995

Published for Alumni, Faculty, and Staff

Campaign Committee Convenes: \$4.5 Million Goal For School of Education

*Adelante: Preparing for California's
Educational Challenge*

An impressive group of volunteer community leaders and faculty have assembled to form the School of Education Campaign Committee. Enthusiastically meeting several times this fall, the group has discussed the School's strengths, opportunities and priority needs and will provide the leadership necessary to achieve the goal of raising \$4.5 million in private funds by June, 1998. Co-Chairs are **Dr. Steve Winlock**, Director of Elementary Education, Elk Grove Unified School District and **Dr. Maurice Poe**, Associate Dean.

The Campaign Committee members are Dr. Roger Bishton, Emeritus Faculty; Dr. Nancy Cecil, Professor; Dr. Diane Cordero de Noriega, Dean; John Cotsakos, Director of Education Affairs; Dr. Elva Durán, Professor; Dr. Britt Ferguson, Community Counseling Center Coordinator; Dr. Nick Floratos, Superintendent of Schools for Sacramento County, Retired; Dr. Ken Futernick, Chair, Teacher Education Department; Dr. Gaspar García, Member, Sacramento City Unified School Board; Senator Leroy Greene; Dr. Chris Hasegawa, Associate Professor; Dr. Michael Lewis, Chair, Department of Special Education, Rehabilitation and School Psychology; Dennis Mah, Principal, Bowling Green Elementary; Lynda McNamara, Director of Development; Dr. David Meaney, Superintendent, Sacramento County Office of Education; Melinda Melendez, Principal Consultant, California Legislature Senate Office of Research; Dr. Jim Neal, Professor; Dr. Bruce Ostertag, Professor; Dr. Cerenio Rodriguez,
(Please see COMMITTEE, p. 4)



Many of the School's Campaign Committee gathered on October 31. Left to right top row: John Cotsakos, Ken Futernick, Steve Winlock, Diane Cordero de Noriega, Maurice Poe, Gaspar Garcia, Lynda McNamara, James Neal, Dave Meaney. Bottom row: Bruce Ostertag, Terry Thomas, Roger Bishton, Melinda Melendez, Chris Hasegawa, Judy Tafoya.

CSU Institute for Education Reform Announced

CSU Chancellor Barry Munitz announced the formation of the CSU Institute for Educational Reform, to be located at CSUS and headed by retiring Senator Gary Hart. Hart will assume his position as Director of the Institute on March 1, 1995. In the announcement of the Center's establishment, the Chancellor said, "There is an absolutely urgent need to develop and cultivate programs that will improve our public schools. The CSU prepares 70% of

the teachers in California, so we are in a perfect position to lead the reform movement." The Institute will create a national advisory panel and provide for visiting specialists from institutions throughout the country. The main focus of the Institute's work will be to improve K-12 student academic performance and includes:

- Education reform efforts: providing assistance to schools pursuing or contemplating reform such as charter and restructured schools.
- Teacher training programs: identifying best practices in K-12 teacher training and expanding upon those efforts.
- Public policy discussions: conferences, papers, and surveys that will be of assistance to state policy makers, academics and K-12 practitioners.



CAPITAL CAMPUS
C H A L L E N G E
The Campaign for California State University, Sacramento

Spotlight on Alumni & Faculty

Barbara Davis-Lyman, '66, Sacramento City College instructor, received one of four 1994 Hayward Excellence in Education Awards.

Dr. Eugene Kim, (Emeritus), has recently published the 6th edition of Resource Guide for Secondary School Teaching: Planning for Competence, co-authored with **Dr. Richard Kellough**, Professor, Teacher Education.

Drs. Noreen Kellough and Richard Kellough, Professors, Teacher Education, have signed a contract to publish the 2nd edition of their book, Middle School Teaching: A Guide to Methods and Resources, which will be available in late summer 1995.

Dr. Victoria Jew, Professor, Bilingual/Multicultural Education, has been selected as one of the founding faculty at CSU, Monterey Bay.

Dr. John McFadden, Professor, Bilingual/Multicultural Education, has been selected as the site director for International Studies Program at Sacramento, which builds the knowledge and skills of International and Multicultural Education among K-12 teachers in the Sacramento area.

Dr. John Shefelbine, Professor, Teacher Education, has received a 94-95 Campus Assigned Time and Monetary Award. He will be researching *Relationships Among Fluency, Text Practice Variables, Phonemic/Phonic Awareness, and High Frequency Sight Word Knowledge in First and Second Graders from Diverse Backgrounds*.

Dr. Nancy Cecil, Professor, Teacher Education, has been awarded a 94-95 Summer Fellowship to research *Improving Critical and Creative Thinking Through Effective Questioning Techniques*.

Dr. Pat Marshall, Professor, Teacher Education, has contracted to publish Math Plans - Lessons from the Field, which is aimed at fieldwork in the teaching of K-8 mathematics. **Ginger Harte**, graduate of the School's Multiple Subject Program, is providing the original art work. Proceeds from the book's sale are being donated to the School of Education for the improvement of field-based programs.

Teaching Positions Available

Special opportunities exist in the Sacramento County Juvenile Court/Community Schools for substitute teachers and recently-credentialed teachers. "The teaching of incarcerated students and students who are in probation-related programs can provide a breadth of experience, which is considerably valuable on a candidate's resume," stated **John Polhemus**, Principal of El Centro Jr./Sr. High School. If you are interested in this special opportunity, please contact the Sacramento County Office of Education Personnel Department at (916) 228-2326.

Education Alumni Chapters Join Forces

The Education Chapter and the Multicultural Educators Chapter have joined forces to become the **School of Education Chapter**. The new chapter will combine the objectives of both Chapters to provide members with professional growth opportunities, networking events, and hands-on educational seminars.

Ray and Tammy Reyes, President and Vice President of the Multicultural Educators Chapter, have agreed to lead the new Chapter during this transition period. **Regina Trainer**, Interim President of the Education Chapter, will stay on board in an advisory capacity as Immediate Past President.

The School of Education Chapter hosted its first event on Saturday, January 14 when **Melinda Melendez**, Principal Consultant, California Legislature Senate Office of Research, spoke about "Teachers and Politics." Events are free and open to all Chapter members and their guests. (*Educators who attend may be eligible to earn credit towards their teaching credential professional growth requirement for attending. For details, check with your professional advisor.*) For information on the time and location of future events, chapter membership and/or leadership, call Ray or Tammy Reyes at (916) 452-4730.



Notes From the Field

Letters from Cary Burns, a CSUS Credential graduate in the Single Subject Program, to one of her instructors in the Program.

For the third year in a row, I received my layoff notice. This year's notice took on a new twist. It was delivered in person...I did suffer a bit of a low upon receiving my notice. Yet, without a doubt, I know I am in the right career for me... I am proud of our students and all the changes they have gone through this past year. I am proud of the program which gives the students an opportunity to succeed for the first time in their lives. I am proud of myself. I've worked hard this year. I know so many things could be revised and corrected. I would love the chance to do that next year.

Overall, the experience this year has given me new insight into myself. As a student teacher, I wondered if I could be a teacher capable of accepting my students' attitudes, their problems, and their mistakes. After three years of teaching in three different settings, I find I am a teacher who can welcome students and model a love of learning. I see their need to be heard. I see their need to be accepted. I see hope and ability in their writing. I see myself smile because I know now I can make a difference.

* * *

My seventh year of teaching began one month ago. I believe my itch for teaching has turned into a major rash! ...So far the year has been a challenge and an acknowledgement of my own abilities expanding. I absolutely love what I do, and I am getting better at it.

I still at times want to throw up my hands in the middle of class and question my choice in careers. I still wonder if I made a difference. I remember my favorite teachers telling me I could do something well (they expected me to do MY best, not another person's best). They allowed me some responsibilities, either in class or outside class. They corrected me, understanding my errors weren't to be laughed

(Please see NOTES, p.4)

School of Education People in Action

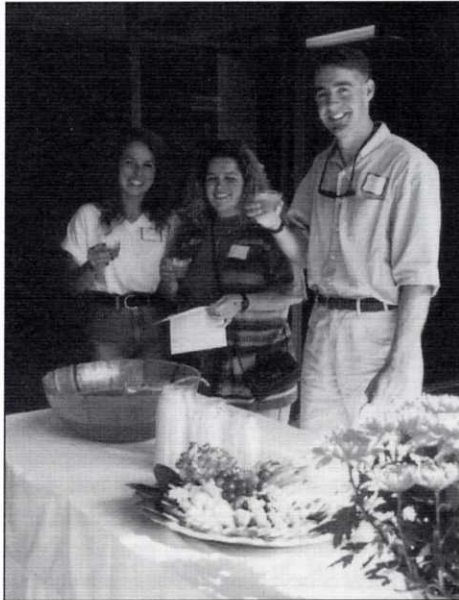
Dr. Steve Gregorich, former School of Education Dean, enjoys the moment with Cory Charter at his retirement roast in September.



The San Juan Teaching Center graduates pause before ceremonies at the Winter Commencement in December.



The Capital Campus Challenge is publicly announced in late September with (l to r) Stewart and Jamie Bailey, Carlos Noriega and Dean Diane Cordero de Noriega.



The Homecoming Open House is attended by Amy Brinkhouse, Carrie Jimenez, and Mike Juba (l to r).



Dr. Paula Gardner, Professor SRS, conducts class for the annual Resource Fair.



Dr. Duane Campbell (left), Chair of Bilingual/Multicultural Education Department, greets guest Arturo Flores, School Improvement Administrator of Sacramento City Unified School District, at a recent reception to celebrate the newly formed department



Dr. Harriet Neal, Professor Teacher Education, and Dr. Donald Gerth, President of CSUS, pose with the School of Education's Commencement Speaker, Barbara Perkins (center) at the 1994 Winter Commencement in December.

Sixth Annual Awards Banquet

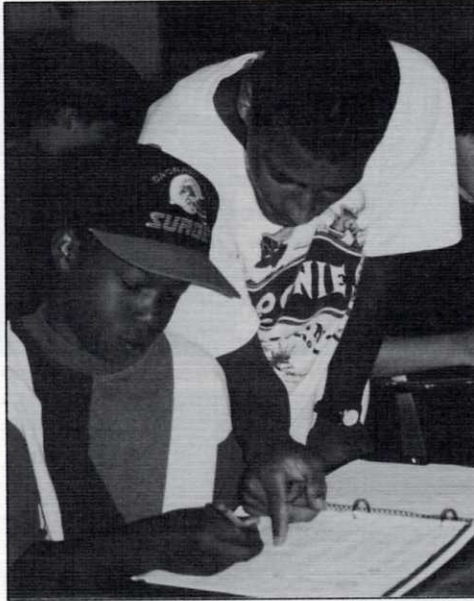
"Better Together - A Partnership of Education, Business and Community," the sixth annually acclaimed School of Education Awards Banquet, is set for Friday, April 21, 1995 at the Radisson Hotel. Please join several hundred education partners in education, business and community in celebrating the achievements of our scholarship recipients, business partnership service award winners, and outstanding educator award winners.

Sponsorship and underwriting possibilities are available at the \$5,000, \$2,500, \$1,000, \$500, \$250, and \$100 levels. Individual tickets may be purchased for \$35.00. For more information call **Lynda McNamara**, Director of Development, at 278-5547

Academic Talent Search Achieves Growth

The summer of 1994 found an engaging group of young people scurrying and laughing their way to classes all over the CSUS campus. Their excitement was infectious and decidedly upbeat. They were the 1,450 students of the Academic Talent Search (ATS) Program who had come to the University from over 300 local and regional elementary and middle schools, grades 6-9. ATS began in 1982 under the direction of Education Professor Terry Thomas and has grown significantly from its initial enrollment of 106 students.

Gladly, these highly qualified and motivated students spent their summer vacation enrolled in thought-provoking and exciting classes such as Rainforests, Forensics, Japanese, Shakespeare in Action. As Dean Diane Cordero de Noriega states, "One need only to spend an hour or two with this challenging group of young people to know these are the scientists, engineers, doctors, writers and professors of the future."



Teaching Assistant, Jordan Bensley (right), a former ATS student, assists summer school student, Derek McClasky, in the ATS Recreational Math class.

Major Gifts Announced

A.C. Nielsen International, the recognized global leader in marketing and media decision support information, recently contributed \$10,000 to establish The Nielsen International Bilingual/Multicultural Scholarship for Education Endowment Fund. The interest earned each year will be awarded to a teacher credential candidate who reflects diversity, talent and is dedicated to bilingual and multicultural education. **The Circuit City Foundation** has contributed \$2,500 in support of the course Tutoring Children. Over 500 School of Education alumni and friends pledged support through a **Phonathon**, which will raise \$9,000. Unless otherwise designated, these contributions will go into the School's Endowed Scholarship Fund. **Microsoft Corporation** has contributed \$24,000 of software through the Teacher Education Partnership Program. **Sony Electronics Inc.** has contributed \$162,400 in videotapes to be used for the LegiSchool Project.

COMMITTEE: (continued from p.1)

Assistant Vice President of Academic Affairs; Judy Tafoya, Public Relations Manager, California Exposition and State Fair; Dr. Terry Thomas, Professor; and Jeanne Raffetto-Zonca, Director of Special Projects.

In order to continue providing the best possible educators for California's youth and adults, several targeted goals have been identified and given priority. The first is to increase the School's Endowed Scholarship fund to \$1.5 million which will provide assistance to undergraduate and credential students, teachers in the field, professionals retraining and faculty.

The School of Education offers a large variety of community services and programs in cooperation with public schools, businesses and health care organizations. Additional funding is required and the School is asking

for \$1 million to ensure the continued development of these community services.

Educational Restructuring, Renewal and Technology is included in the School's priority needs at \$1 million. This funding will ensure the continued development of restructuring projects currently underway, provide for the development of new programs that advance the educational use of technology in schools, and promote renewal of teacher knowledge and skills.

Alternative sources of revenue are needed for renovation of our building, due to the failed passage of bond measures. The School is seeking \$1 million to make facilities technologically current and to accommodate the growing numbers of students, faculty and programs. In addition, a new Community Counseling and Educational Service Center either located on, or in close proximity to the CSUS campus will help meet the vital need for

counseling, testing and other services.

The work of the Campaign Committee will focus on finding financial support from the private sector, such as foundations, corporations and individuals. This effort is part of the University-wide Capital Campus Challenge, the most comprehensive fundraising program ever undertaken by CSUS with an overall goal of \$50 million, to be completed in celebration of the University's 50th Anniversary.

NOTES: (continued from p.2)

at. They apologized when they were wrong. And when they spoke to me, they gave me time and listened. I try to do likewise in my own teaching. I believe teaching has made me a better person.

If you have "Notes from the Field," please respond to the School of Education's Development Office.

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ADDRESS CORRECTION REQUESTED